



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 21, 2009

School	University Heights Academy	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: Data, calculations and responses submitted show that the school is currently pursuing the indicated interest in girls volleyball and, therefore, is likely meeting the standard established in Test 3 for provision of athletic opportunities. In the area of benefits, total athletic spending appears to be far outside acceptable parameters on both a percentage and per athlete basis (approximately \$1,088 per male athlete and approximately \$561 per female athlete). The current Corrective Action Plan seems to address this disparity. School officials need to follow the corrective action and closely monitor spending so this disparity does not continue over a two-year period.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19
F:Forms/GE19
Rev.12/08*

(To be submitted by April 15, 2009 along with other required forms)

APR 17 2009

The University Heights Academy High School, Hopkinsville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
See Attached Sheet			

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

1/16/09
3/24/09
4/14/09

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tammy Staley	Title IX Coordinator	1300 Academy Dr. Hopkinsville, KY 42240	270.886.0254 x105

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Tammy Staley	Title IX Coordinator	1300 Academy Dr. Hopkinsville, KY 42240	270.886.0254 x105

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Pam Gunn
Principal's Signature

April 14 2009
Date

Pam Gunn
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**University Heights Academy
2008-2009 Title IX Committee Roster**

Title9		Last Name	Address	City	State	Zip Code	Phone	Title
Coach	Micky	Allen	3030 Singletree Dr.	Hopkinsville	KY	42240	270-885-4364	Coach/Parent
Mrs.	Tracie	Atwood	6415 Cadiz Rd.	Hopkinsville	KY	42240	270-889-9370	Faculty/Parent
Mrs.	Becky	Bradley	402 S. Sheridan Drive	Hopkinsville	KY	42240	270-886-5419	Faculty/Parent
Dr.	Bob	Bressler	505 Sheffield Road	Hopkinsville	KY	42240	270-886-9098	Booster/Parent
	Rachel	Camp	308 Remington Rd.	Hopkinsville	KY	42240		Student
Coach	Jimmy	Chapman	2288 Binns Mill Rd.	Herndon	KY	42236	270-271-8005	Coach
	Austin	Connor	1137 Hill Haven Dr.	Hopkinsville	KY	42240		Student
Mr.	Marvin	Denison	401 Blane Drive	Hopkinsville	KY	42240	270-886-9255	Admin
Mr.	Chris	Hamby	117 Pemberton Pl.	Hopkinsville	KY	42240	270-889-5659	Coach/Parent
Mrs.	Lori	Harper	7425 Julien Rd.	Hopkinsville	KY	42240	270-890-0424	Booster/Parent
Mrs.	Elizabeth	Joyce	502 Sheffield Rd.	Hopkinsville	KY	42240	270-885-1316	Booster/Parent
Coach	Billy	Killebrew	210 Morningside Dr.	Hopkinsville	KY	42240	270-985-5295	Coach
Coach	Tony	Kirves	2970 Gilkey Lane	Hopkinsville	KY	42240	270-886-7369	Coach/Parent
	Kaytlyn	Lewis	PO Box 505	Hopkinsville	KY	42240		Student
Mr.	Mike	Long	250 Clark Store Rd.	Cereluan	KY	42215	270-339-7335	Ath Trainer/Parent
Coach	Randy	McCoy	41 Laurel Cove Rd.	Hopkinsville	KY	42240	606-794-1993	Coach
Coach	Stephanie	Meredith	360 Camelot Dr.	Cadiz	KY	42211	270-522-3407	Coach/Parent
	Pam	Nunn	316 Jonaquin Cir.	Hopkinsville	KY	42240	270-889-0158	Admin
Coach	Michael	Parker	117 Millbrooke Drive	Hopkinsville	KY	42240	270-889-0759	Coach
Mrs.	Debbie	Rager	110 Winona Court	Hopkinsville	KY	42240	270-889-0304	Booster/Parent
	Joel	Southall	516 Sheffield Rd.	Hopkinsville	KY	42240		Student
Mrs.	Tammy	Staley	224 Edgemont Dr.	Hopkinsville	KY	42240	270-885-1740	Title IX Coord/Admin
Mr.	Ed	Staley	224 Edgemont Dr.	Hopkinsville	KY	42240	270-885-1740	Booster/Parent
Coach	Jane	Stevenson	7 Harton Place	Hopkinsville	KY	42240	270-885-5465	Coach/Parent
Ms.	Shannon	Vowels	200 Andrew Drive	Hopkinsville	KY	42240	270-498-1107	Admin
Mr.	Dick	Weaver	1725 Everettes Ln.	Hopkinsville	KY	42240	270-886-2513	AD
Mr.	Doug	Willen	217 Fairfax Ave.	Hopkinsville	KY	42240	270-885-1233	Coach/Parent
Mr.	Tim	Workman	616 Hurl Way	Hopkinsville	KY	42240	270-707-0771	Parent



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	57	49%	104	41%
Row 2	BOYS	60	51%	147	59%
Row 3	Totals	117	100%	251	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 99

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Lam Gunn* Date: 4/14/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	4	66	0	n/a	
	Row 2	j.v.:	3	38	0	n/a	
	Row 3	frosh:	0	0	0	n/a	
	Row 4	total:	7	104	0	n/a	n/a
BOYS	Row 5	varsity:	6	93	0	n/a	
	Row 6	j.v.:	4	54	0	n/a	
	Row 7	frosh:	0	0	0	n/a	
	Row 8	total:	10	147	0	n/a	n/a

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Liam Quinn* Date: 4/14/2009

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Yes Volleyball	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	n/a

Plans to Address Interest:

1. Meeting with students held during school with sport representative to discuss feasibility, time commitment, and conditioning.
2. Parent/student meeting held 5/14/09 with sport representative, coach, and A.D. to discuss feasibility, scheduling, and, financial expectations. Twelve students and their parent representatives were present. This number does not include interested students who currently play softball. The total is more than adequate to field a competitive team. Players will be given a practice and summer conditioning schedule prior to the last day of school. The coach is responsible for scheduling matches.

Principal's Signature : Sam Nunn Date: 4/14/2009



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T-4
 F-Forms/T-4
 Rev. 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	66	63%
Row 2	j.v.:	3	38	37%
Row 3	frosh:	0	0	0%
Row 4	total:		104	100%
Boys				
Row 5	varsity:	6	93	63%
Row 6	j.v.:	4	54	37%
Row 7	frosh:	0	0	0%
Row 8	total:		147	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's
 Signature: _____

Pam Gunn

Date: 4/14/2009

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball		11589		3102		1887	11000	4/2		2389	n/a		
B basketball		13069		15146		5937	11000	3/2		3396	n/a		
G softball		3479		174		50	5500	3/2		1143	n/a		
B baseball		15979		600		811	5500	3/2		26055	n/a		
G cross country													
B cross country													
G golf													
B golf		504		0		0	1500	1/1			n/a		
G soccer		7406		324		1477	5000	2/2		1989	n/a		
B soccer		5862		4587		1235	5000	2/2		1989	n/a		
G swimming													
B swimming													

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Sam Gunn* Date: 4/14/2009

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track												
B track												
G tennis		325		67		25	1250	1/1		130	n/a	
B tennis		325		67		25	1250	1/1		130	n/a	
G volleyball												
B wrestling		4524		0		419	1500	2/2		33597	n/a	
G (list sport)												
B football												
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.
Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 160007	% 75
Girls	\$ 58306	% 25
Total:	\$ 218313	100%

Principal's Signature: *Sam Gunn* Date: 4/14/2009
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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Ram Nunn* Date: 4/14/2009

2008-2009
TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME
University Heights Academy

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
<p><i>Discrepancy in end of season student recognition and banquet facilities. No Golf banquet for the 07-08 season. No awards were given. Tennis and Softball had potlucks. The only expenses were the varsity letters, bars, and pins. Softball preferred a potluck at the facility. Baseball had a catered banquet.</i></p>	<p>Booster club develop policy for equitable student recognition in all sports.</p>	<p>Presented at next booster meeting.</p>
<p><i>Travel expenses for girls and boys soccer appear inequitable. Girls' soccer team prefers to travel to game venues in private vehicles. The program was not accessed for expenses incurred by the parents. Boys soccer team prefers to use the bus, then fundraiser to cover travel expenses.</i></p>	<p>Poll parents for travel preferences at the beginning of each season in order to budget appropriately. Provide equitable opportunity for bus transportation including driver if preferred.</p>	<p>August 2009</p>

Principal's Signature:  **Date:** 4/14/2009

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COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
<p>Baseball and wrestling spending are disproportionate to other sports in supplies and improvement to facilities. Improvements to softball facility were done by volunteers with donated materials. The program was not assessed for expenses.</p> <p>Baseball dugouts were moved in consideration for players' safety; however, contracted work and supplies were purchased without prior administrative approval. The coach responsible is no longer employed by the school.</p> <p>In order to accommodate an increasing number of participants in the wrestling program, a practice facility was built. This is a one time expense with financial support from the parents. The wrestling program is not limited to males and we have had female participants in the past. The space also provides much needed practice space for cheerleading and additional school activities.</p> <p>At this time, boys have an advantage in participation opportunities.</p>	<p>A required coaches meeting will be scheduled in August to review capital improvements to facilities, purchasing procedures and end of season checklists. Written copies of these procedures will be provided to each coach and additional copies available for booster members. Failure to comply with school guidelines could result in dismissal.</p>	<p>August 2009</p>
<p>At this time, boys have an advantage in participation opportunities.</p>	<p>Title IX Survey indicates sufficient interest in girls volleyball.</p>	<p>1. Meeting with students was held 4/30/2009 held during school with sport representative to discuss feasibility, time commitment, and conditioning.</p> <p>2. Parent/student meeting held 5/14/09 with sport representative, coach, and A.D. to discuss feasibility, scheduling, and, financial expectations. Twelve students and their parent representatives were present. This number does not include interested students who currently play softball. The total is more than adequate to field a competitive team. Players will be given a practice and summer conditioning schedule prior to the last day of school. The coach is responsible for scheduling matches.</p>

Sam Gunn

Principal's Signature:

Date: 4/14/2009